

### Programme Schedule

Date: 14 January 2019  
Time: 9.30 am to 5.00pm  
Venue: Hotel Yak & Yeti

Time	Activity
9.30 – 10.00	Registration
10.00– 10.15	Opening of the symposium  Welcome address – Dr. Jovan Ilic, Country Director, British Council Nepal  Opening remarks – His excellency, Richard Morris, British Ambassador to Nepal  Welcome address – Khagaraj Baral (Chief guest), MoEST Secretary
10.15 – 11.30	<b>Teachers’ Continuous Professional Development</b>  CEHRD – Changed policies and structures, issues, challenges, current practices and future road map  British Council –Teaching for Success: Past, Present and Future  VSO – Dr. Ananda Poudel/Milan Poudel  Question/answer – presenters answer the questions from the floor
11.30 – 12.00	Tea/coffee and Networking
12.00 – 13.15	<b>School leadership for Teachers’ CPD</b>  Role of school leaders in developing the capacity of teachers  Sharing past highlights of Connecting Classrooms and launching the new phase of the project  Question/answer – presenters answer the questions from the floor
13.15 – 14:15	Lunch
14.15– 15.15	<b>Regional panel discussion</b>  Theme: Knowledge transfer into the classroom: Expectations vs Reality  Objective of this discussion is to: <ul style="list-style-type: none"> <li>• highlight the status of this transfer in Nepal and the region with statistics</li> </ul>

- Explore the reasons why this transfer doesn't happen, who's responsibility is it – teachers, trainers, the training itself or policies.
- How can these gaps be addressed? What could be the solutions? Some success stories that we can copy/learn from?

Panelists:

1. Director, CEHRD, Nepal (TBC)
2. Maya Menon, The Teacher Foundation, India
3. Dr. Khalid Mahmood, Fame Education, Pakistan
4. Prof. Dr. Arifa Rahman, BELTA, Bangladesh

Facilitated by: Amy Lightfoot, Regional Education and English Academic Lead – South Asia, British Council

15.25 – 16.10

Breakout sessions

1. Developing Inclusive teacher education policies and projects (Target: policy makers, heads of organisations, institutions working for teacher development)
2. Quality Assurance in the classroom (Target: Head teachers)
3. Action Research and Mentoring for teacher development (teachers of all subjects)

16.10 – 16.30

**Symposium takeaways**